COURSE TITLE: STRESS MANAGEMENT AND CONFLICT

**RESOLUTION** 

COURSE CODE: GC 2201

HOURS TAUGHT: 3 HRS PER WEEK

PREREQUISITES: None

#### **PURPOSE OF COURSE**

The course exposes students to stress as experienced in different contexts of life. It equips them with skills of how to help clients identify causes of stress in their lives and how to cope with stress so as to avoid its negative effects. The course further enables students to design appropriate communication strategies in an organization as a way of improving communication and avoiding any form of conflict.

### **EXPECTED LEARNING OUT COMES**

By the end of the course, the students should be able to;

- Explain the causes of stress in organizations
- Describe how stress can be managed in different situations
- Explain what causes conflict
- Explain how conflict can be managed and avoided

### **COURSE CONTENT**

- Concept of stress
- Sources of stress
- Sign and symptoms of stress
- Psychological reactions to stress
- Controlling physical reactions to stress
- Stress and illness
- Coping with stress
- Self management of stress

- Concept of conflict
- Causes of conflict
- Organizational /families / societal structures
- Channels of communication in organizations
- Types of conflict and strategies for conflict resolution
- Individual differences in organizational structures
- Type A and S, Locus of control

## **INSTRUCTIONAL MATERIALS AND / OR EQUIPMENT**

- Whiteboard and Markers
- Flip Charts
- LCD Projectors
- CDs, DVDs and Tapes

### **COURSE ASSESSMENT**

Total		100%
•	End-of-Semester Examination	60%
•	Group and individual project (course work)	20%
•	Continuous assessment tests	20%

# **READING MATERIALS / LISTS**

McConnel, J. V. (1974). Understanding Human Behaviour, Holt, Rinehart & Winston, Inc Winter, D. G (1996)

Zimbardo, P.G., weber, A. L & Johnsn, R. L. (2000). Psychology 3<sup>rd</sup> ed. Pearson Education Company.

Wood, J. T. (2000). Interpersonal Communication: Everyday Encounters, 3<sup>rd</sup> ed; Wadsworth Group.

- Newman, B. & Newman, P. (1995). Development through Life: A psychological Approach; Cole Publishing company.
- Gesinde, S. A. (1999) Reading in Counseling Practicum. 3<sup>rd</sup>ed; Vantage Publishers (Int) Ltd.
- Fisher, J. R. (2001). Berghor Handbook for Conflict Transformation. Berghof Research Centre Press, Berlin.
- Kriesberg, L. (1996). Varieties of mediating activities and mediators in international relations. In Resolving International Conflicts: The Theory and Practice of Mediation, ed. J. Bercovicth. Boulder, Co: Lynne Rienner.
- Klotz, A. (1995) Transforming a Pariah state: International Dimensions of the South African transition; Vol 42, No. ½, The Military and Democratic Transitions (1<sup>st</sup> Qtr. 2<sup>nd</sup>Qtr, 1995)
- Lederach, J. P. 1997 Building peace: sustainable Reconciliation in Divided societies. Washing, DC: United States Institute of peace.
- Mitchell, C. R. (1988). The motives for mediation. "In New Approaches to International Mediation, eds. C. R Mitchell and K. Webb. NewYork:

  Greenwood Press
- Moore, C. W. (1996). The mediation Process: Practical Strategies for Resolving Conflict. San Francisco, CA: Jossey Bass.
- Kaye, K. (1994). Workplace Wars and How to End them: Turning Personal Conflict into productive Teamwork. New York: AMACOM.