KAMPALA INTERNATIONAL UNIVERSITY

College of Computing and information Technology

Course Outline Form   **Shift:** Regular-day

Lecturer: **Lois M. Nankya**

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Course Title: Classification II: Theory & Practice
Course Code   DLS 1102
Course Program: Diploma of Library & Information Studies
Academic Year: **2020/2021**   **Semester Two (Sept 2021)**

Overview

Overall Description of the Course	• This is a continuation from DLS 1101 (Classification I). • The aim of this course is to enable learners perfect their knowledge and skills in classification of library and information materials.
Overall Learning Outcomes	**By the end of the Module, learners should be able to:** - Classify different kinds of information materials using different classification schemes. - Evaluate classification schemes in relation to different environments. - Develop customized classification schemes.
General Description of Teaching/Learning	• Teaching and learning will mainly take the participatory approach that will be in form of class discussions, demonstrations, and class presentations. • This is a practical course unit and so will require sessions where learners will get to classify resources using the common schemes used in libraries today.
Methods and Modes of Assessment	• For continuous assessment, students will do one test and several assignments. This will account for 40% of the final mark. • For terminal assessment, students will write an end of semester examination to account for 60% of the final mark.

Details

Topic *(also give brief description of topic)*	Teaching and Learning Methods to be Employed	Learning Outcomes **(**In terms of knowledge, skills, attitudes, and character)
Topic 1: Introduction and background: what classification is, its importance and function (recap of semester one)	**Lecture and Discussion methods**	• Understand what classification is and the elements and purpose of Library classification.

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EXPLORING THE HEIGHTS

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Topic 2: Schemes of Classification	**Lecture and Discussion, and assigned reading**	• Discuss the common schemes used in libraries for classification.
Topic 3: The DDC Scheme	**Practical & discussions**	• Understand what and how to use DDC to classify.
Topic 4: The UDC Scheme	**Practical & discussions**	• Understand what and how to use UDC to classify resources.
Topic 5: The Library of congress Scheme	**Practical & discussions**	• Understand what and how to use LC to classify resources.
Topic 5: Colon classification Scheme	**Practical & discussions**	• Understand what and how to use CC to classify materials.
Topic 6: Specialized Schemes – NLM etc	**Practical & discussions**	• Understand what and how to use specialized schemes to classify.
Topic 7: Comparison & evaluation of Classification Schemes	**Lecture and Discussion methods**	• Explain the differences, merits and demerits of classification schemes
Topic 8: Modern Trends in Library Classification; ICTs in Library Classification	**Lecture and Discussion methods**	• Understand the modern trends in library classification. • Explain how ICTs are used for library classification.

INDICATIVE SOURCES

- Ranganathan S. R. (1989). *Prolegomena to library classification 3rd ed.* London: Asia Publishing House.
- Kumar, K. (1933). *Theory of Classification.* India: Vikas Publishing PVT Ltd
- Chan L.M (1999). Cataloging and classification: an introduction with the assistance of Theodora L. Hodges.by Chan, Lois Chicago Hall
- Glidden H. S. (1975). A library classification for public administration materials Rev. ed.
- Hussain S. Library classification: facets and analyses
- Sharma, C.K. Practical handbook of Dewey decimal classification
- Lazarinis, F. (2014). Cataloguing and classification: An introduction. https://ebookcentral.proquest.com/
- Dewey Decimal Classification Scheme (12th and 13th Abridged Edition). New York: Forest press.
- Dewey Decimal Classification Scheme (22nd Edition). New York: Forest press